

New River College Primary PRU

Evidencing the impact of the Sport Premium and PE funding: 2016-2017 Grant

The DfE Vision for the Primary PE and Sport Premium is that:

“All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

Why the Grant is so important to NRC in particular...

As we are a pupil referral unit we have pupils starting at various times throughout the School year. This has meant that by using the Sports and PE grant we are able to offer a wide range of activities to engage pupils and help them overcome barriers such as disengagement and lack of confidence. A lot of pupils come to NRC with a mistrust or dislike of PE due to past experience. We see PE and sport as a way of expressing personality as well as building life skills and fitness. There is no limit to what PE and sport can do to an individual. Pupils are referred to the PRU due to ongoing SEMH and trauma in their lives. The Sports and PE Grant helps us to begin to break down the barriers and open the eyes of the pupils as to what can be gained from sport and generally “joining in.”

Evaluation of Impact and evidence linked to 2016-2017 priorities

Spend 2016-17

PE/Sport Coordinator : Clyde Brennan/Rhys Shirley Clarke

Governor responsible : Jo-anne Lee

Grant received - £7000 plus £90 = £7090

Total number of pupils on roll 18

Amount per pupil £5.00

Summary of grant spending 2016/17

Objective	Activity	Cost	Impact	Next steps/sustainability
To enable every child to swim	Weekly swimming lessons for all pupils. To support this all groups have 4 members of staff and are transported by mini-cabs to /from the local swimming pool.	Swimming: £2896.00 Transport: £884.00 Total Cost: <u>£3780.0</u>	All three year 6 pupils were able to meet National Curriculum requirements to : 1. Swim proficiently over a distance of 25 metres. 2. Use a range of strokes effectively. 3. Perform safe-self rescue in different water based situations.	To continue provision for current cohort, with a particular focus on year 6 pupils
To improve PE and teamwork skills To support SEMH outcomes by improving the engagement of all pupils in regular physical activity	Honorarium to a learning assistant to continue to develop a range of skills through extra-curricular activities on Friday afternoons and throughout the week, including new sport start to the day.	Honorarium: £1700	Pupils more enthusiastic and engaged in sports activities and lessons. Children visibly happier at start of day-less class based incidents. Pupils greatly enjoyed the different sports according to School Council surveys .Behaviour was impeccable and skills were then transferred to be used during Sports Day.	<ul style="list-style-type: none"> • To introduce the Daily mile once a day into the NRC timetable. • To move from “joining in” to supervision areas due to increased numbers and fewer staff for safety reasons. • On-going CPD for staff. • To introduce activity zones and to map the zones. • To have this map in classes and on the playground . • To increase the types of zones.

<p>To up skill all staff to deliver high quality PE lessons</p>	<p>Working closely with HOC on planning and delivering high quality PE lessons. Working closely with access to sport to offer a variety of sports and different experiences for the children.</p>		<ul style="list-style-type: none"> • This has proved very popular with all pupils accessing additional activities such as Archery, Boccia and other less well known sports. • CPD on various sports / workshops has increased confidence of staff to teach PE skills. • Pupils have access to better quality PE lessons 	<ul style="list-style-type: none"> • Teachers to aspire to teach PE lessons independently. • To link with LA lead and Head to assess and advise with PE lessons
<p>To improve the equipment used for teaching an active curriculum and for use during Lunch and break and at After School Clubs.</p>	<p>A range of additional sports equipment was purchased to support the development of PE and Sports at New River College Primary for PE lessons, Active Playtimes and After School Clubs</p>	<p>Equipment/ Activities: £1730</p>	<ul style="list-style-type: none"> • Exceptionally low playground incidents and accidents due to active nature of pupils. • Pupils very active at lunch adding to whole ethos of a healthy lifestyle. • Pupils begin afternoon energised and ready for learning as evidenced by anecdotal pupil and staff feedback. • Improvement in PIVAT levels as year progressed. 	<ul style="list-style-type: none"> • To continue to communicate with parents/pupils concerning the clubs that they want. • Maintain links with outside agencies that NRC pupils can join /move into • To increase the options available for the pupils to attempt. • To link Gifted and Talented pupils from AS clubs to locally run sports organisations.
<p>Total spend</p>		<p>£7210.00</p>		