

New River College PRU 2017-18

Evidencing the Impact of the PE and Sport Premium funding: 17-18 Grant

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

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| Academic Year: | 2017-18 |
| Total Funding Allocation: | £16,180 |
| Dates of funding allocation(2) | 31/10/17 and 30/4/18 |

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

PE and Sport Premium Action Plan

| Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | | | |
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| Objective | Key Actions | Allocated funding | Anticipated Outcomes/sustainability |
| Introduction of the daily mile into the school day for all pupils | <ul style="list-style-type: none"> Track marked onto school field. Staff introduced to concept and inducted into how to implement it. Daily mile communicated to pupils and parents and implemented. | £2500 | <ul style="list-style-type: none"> All children participating in the daily mile on a daily basis leading to improved fitness levels |
| To provide pupils with structured activities at lunchtimes | <ul style="list-style-type: none"> Training for TA's/play leaders Purchasing of playground equipment Signage for different zones Storage outside for PE/Activity/ASC equipment | £4500 | Lots of new activities being offered and pupils more active at lunchtimes. |
| Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes/Sustainability |
| To provide pupils with structured activities at lunchtimes | <ul style="list-style-type: none"> As above | As above | <ul style="list-style-type: none"> Reduced incidences of misbehaviour at lunchtimes |
| Introduction of daily mile | <ul style="list-style-type: none"> As above | As above | <ul style="list-style-type: none"> Improved concentration in lessons as a result of physical activity break |
| Raising profile and PE ethos across the school | <ul style="list-style-type: none"> Invest in some display boards that exemplify the values associated with PE and Sport that can be displayed throughout the school. | £1000 | <ul style="list-style-type: none"> Greater awareness from pupils of the values of the school and how these values can help them to succeed not only in PE but in all they do. |
| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes/Sustainability |
| To upskill all staff to deliver high quality PE lessons | <ul style="list-style-type: none"> Continuation of subscription and participation in CPD programme | £1000 | <ul style="list-style-type: none"> Increased confidence of staff to teach PE Increased subject knowledge of staff in relation to teaching PE Pupils have access to high quality PE lessons 75% of teaching and learning within PE judged to be good or better |

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Objective | Key Actions | Allocated funding | Anticipated outcomes/sustainability |
|--|--|--------------------------|--|
| Increase range of extra-curricular opportunities offered to pupils (currently 4 clubs offered) | <ul style="list-style-type: none"> • Employment of additional qualified sports coaches to provide pupils with opportunities to participate in a variety of sports clubs both before and after school and at lunchtimes. | £2, 000 | <ul style="list-style-type: none"> • Increased participation – more children taking part in the opportunities offered |

Indicator 5: Increased participation in competitive sport

| Objective | Key Actions | Allocated funding | Anticipated outcomes/sustainability |
|---|---|--------------------------|--|
| Raise profile of competing for the school | <ul style="list-style-type: none"> • Purchase a school Team kit | £500 | <ul style="list-style-type: none"> • More children wanting to compete for the school |
| Provide opportunities for all children to participate in a competitive school event. | <ul style="list-style-type: none"> • Establish a timetable for competitions that provides all classes/children with an opportunity to compete. • Purchase event trophies/medals • Delivery of competitive events throughout the year | £150 | <ul style="list-style-type: none"> • All children participating in a L1 school games event • Raised profile of PE and Sport within the school |
| Provide more pupils with the opportunity to compete/participate in a school games event | <ul style="list-style-type: none"> • Support with transport costs provided to enable pupils to attend a range of school games events opportunities. | £450 | <ul style="list-style-type: none"> • More children participating in L2 games competitive sport • Raised profile of PE and Sport within the school and raised profile of school within the town sports arena. |