


Yearly Curriculum Overview

Academic Year: 2017/18	Class: 1 Thames	Staff: Mr P Myers
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title	Around the World	Fire! Fire!	New Beginnings	Feed the World	River Deep; Mountain High	Magnificent Machines
 Core Text	Not now Bernard!	Toby and the Great Fire of London	Beegu	Bringing the Rain to Kapiti Plain	The Wind in the Willows	Oh the Things They Invented
 Key	Raffle draw for whole school	Visit from the fire brigade	Writing New Year Resolutions	Supermarket visit – where do foods come from?	Thames visit	Junk model day
 Lock	Carnival	Recreating the fire with models	Create wall display with our hopes and dreams	Prepare a lunch	Create new lands Link to habitats, create creatures who live there	Create our own inventions
 Visits	TBC	Museum of London	TBC	Pooles Park Garden	Thames visit – river boat?	RAF Museum

Core Areas:

English	Stories with recurring language/report writing	Traditional tales Three little pigs/ Instructional texts	Poetry/ Chronological Reports	Traditional/Folk Tales non chronological reports	Myths/ Recounts	Traditional Stories/ Fiction based instructions
Maths	Place Value Addition/subtraction	Measures Shape	Multiplication and division, fractions	Fractions and data	Measures, direction and negative numbers	Securing – reasoning inc using and applying
Science	Changes Everyday materials	Everyday materials	Changes	Plants	Living things and their habitats	Changes (including humans)
Computing	E Saffety Google maps	Creating digital content	Coding and creating programmes	Communication – how it’s used in different ways	Pixar – Night and Day	Coding (J2 Code) and Debugging
RE	To be delivered through school assemblies and specific theme days for RE.					

Enrichment Areas:

Innovation	Mask making Evaluation – design process	Building structures	Materials and changes	Cooking – nutrition (where food comes from)	3D model of a habitat	Levers and mechanisms
Humanities	Continents and oceans, maps, atlases and globes. Christopher Columbus	Great fire of London Guy Fawkes	How London was Rebuilt following Great Fire (from last term)	Local area – growth and production	Key technical vocabulary, weather, world maps	Living Memory
Wellbeing	Respect	Firework Safety Resilience	New Year’s Resolution Readiness	Resourcefulness & Responsibility	Building bridges Responsibility	Reflection
The Arts	Carnivals of the animals Mask making/ sculpture	Signing – London’s Burning House Making	Paul Klee – Castle in the sun	Feed the world Observational sketched of plants	River collage Music composition	Design and machines