

Targets in Spoken Language

A Purple Speaker

Pupil's Name: _____

TARGETS	SEEN	SECURE
I speak clearly and confidently in front of people in my class.		
I can re-tell a well known story and remember the main characters.		
I can hold attention when playing and learning with others.		
I can keep to the main topic when we are talking in a group.		
I can ask questions in order to get more information.		
I can start a conversation with an adult I know well or with my friends.		
I listen carefully to the things other people have to say in a group.		
I join in with conversations in a group.		
I join in with role play.		

Targets in Spoken Language

An Orange Speaker

Pupil's Name:

TARGETS	SEEN	SECURE
I can ask question to get more information and clarify meaning.		
I can talk in complete sentences.		
I can decide when I need to use specific vocabulary.		
I can take turns when talking in pairs or a small group.		
I am aware that formal and informal situations require different language (<i>beginning</i>).		
I can retell a story using narrative language and linking words and phrases.		
I can hold the attention of people I am speaking to by adapting the way I talk.		
I understand how to speak for different purposes and audiences (<i>beginning</i>).		
I can perform a simple poem from memory.		

Targets in Spoken Language

A Yellow Speaker

Pupil's Name: _____

TARGETS	SEEN	SECURE
I can sequence and communicate ideas in an organised and logical way, always using complete sentences.		
I vary the amount of detail and choice of vocabulary, depending on the purpose and the audience.		
I take a full part in paired and group discussions.		
I show that I know when Standard English is required and use it (<i>beginning</i>).		
I can retell a story using narrative language and add relevant detail.		
I can show that I have listened carefully because I make relevant comments.		
I can present ideas or information to an audience.		
I recognise that meaning can be expressed in different ways, depending on the context.		
I can perform poems from memory adapting expression and tone as appropriate.		

Targets in Spoken Language

A Green Speaker

Pupil's Name: _____

TARGETS	SEEN	SECURE
I ask questions to clarify or develop my understanding.		
I can sequence, develop and communicate ideas in an organised and logical way, always using complete sentences.		
I show that I understand the main point and the details in a discussion.		
I adapt what I am saying to the needs of the listener or audience (<i>increasingly</i>).		
I show that I know that language choices vary in different contexts.		
I can present to an audience using appropriate intonation; controlling the tone and volume so that the meaning is clear.		
I can justify an answer by giving evidence.		
I use Standard English when it is required.		
I can perform poems or plays from memory, conveying ideas about characters and situations by adapting expression and tone.		

Targets in Spoken Language

A Blue Speaker

Pupil's Name: _____

TARGETS	SEEN	SECURE
I can engage the listener by varying my expression and vocabulary.		
I adapt my spoken language depending on the audience, the purpose or the context.		
I can develop my ideas and opinions, providing relevant detail.		
I can express my point of view.		
I show that I understand the main points, including implied meanings in a discussion.		
I listen carefully in discussions. I make contributions and ask questions that are responsive to others' ideas and views.		
I use Standard English in formal situations.		
I am beginning to use hypothetical language to consider more than one possible outcome or solution.		
I can perform my own compositions, using appropriate intonation and volume so that meaning is clear.		
I can perform poems and plays from memory, making careful choices about how I convey ideas. I adapt my expression and tone.		
I am beginning to select the appropriate register according to the context.		

Targets in Spoken Language

A Red Speaker

Pupil's Name: _____

TARGETS	SEEN	SECURE
I talk confidently and fluently in a range of situations, using formal and Standard English, if necessary.		
I ask questions to develop ideas and take account of others' views.		
I explain ideas and opinions giving reasons and evidence.		
I take an active part in discussions and can take on different roles.		
I listen to, and consider the opinions of, others in discussions.		
I make contributions to discussions, evaluating others' ideas and responding to them.		
I can sustain and argue a point of view in a debate, using the formal language of persuasion.		
I can express possibilities using hypothetical and speculative language.		
I engage listeners through choosing appropriate vocabulary and register that is matched to the context.		
I can perform my own compositions, using appropriate intonation, volume and expression so that literal and implied meaning is clear.		
I can perform poems and plays from memory, making deliberate choices about how to convey ideas about characters, contexts and atmosphere.		