

NRC PRIMARY ASSESSMENT FRAMEWORK

In line with Government changes NRC Primary has moved away from the standard system of assessing and reporting pupil's attainment and progress. Previously, your child would have been given a level such as 1B, 2C, 3A. All schools have been invited to use their own system for tracking and demonstrating progress, so therefore we are no longer using the old system.

NRC Primary have consulted with other primary schools in the borough and have come up with a system that tries to mirror the system of sending schools. As you can imagine, it is very difficult for NRC to have the same system as any one school as every school is using a different approach.

Alongside the new curriculum that was introduced last year, we have broken each year groups expected knowledge by the end of the academic year into 'I can...' statements. Each 'I can...' statement represents a skill your child needs to master in order to be working at a level expected for their year group.

We have categorised our 'I can...' statements into different colour's, which can be seen in the table below. When you receive your end of term report your child will have a percentage score and a colour for *Reading, Writing and Maths*. The percentage score will demonstrate how near your child is to mastering a particular colour.

- Yr6	- Red
- Yr5	- Blue
- Yr4	- Green
- Yr3	- Yellow
- Yr2	- Orange
- Yr1	- Purple

For example - *'Reading – Ben is working at Green and has 25% complete. Ben is currently working towards being a secure Green reader. The expectation for Ben at the end of the Summer Term is to be a secure Green reader with 75% of Green 'I can...' statements complete.'*

Your child may not be working at the same 'colour' that corresponds with the year group they are currently in. This means that they have gaps in their knowledge and understanding that need to be completed before they can move on. The current Government's view was that the old curriculum wasn't sufficiently challenging. The idea is for children to "go further...at an earlier age" and so expectations are considerably higher for any given year group.

Our expectation is for children to make ***at least*** 10% progress per academic term. However, we expect most children will exceed this.

Below is a table explaining your child's percentage score and their level of knowledge and understanding. Children will move on to the next colours 'I can...' statements when they have achieved 80% and they can demonstrate secure knowledge and understanding of the colour they are working on.

0-20%	Introducing
21-40%	Working towards
41-60%	Emerging
61-80%	Secure
81-100%	Mastered

Children will be made aware of the colour they are working on and what their next steps are. Children will meet with the teachers and have 'Pupil Level Up' meeting. During this meeting the class teacher will show the children where they are at and where we expect them to be. Children will have a copy of the 'I can...' statements attached to the front of their books and will be encouraged by staff to highlight and mark them off when they can demonstrate appropriate knowledge and understanding.

As a school we will only talk to the children about colours and not the equivalent year groups as we don't want to force any unnecessary competition or to heighten anxieties around their learning. We want to instill pride in the children and show to them that they can make noticeable progress, even if it is incremental children will see their percentage score increase.

This may all seem very confusing and it has taken some time for NRC to establish a system that is nurturing in its approach and caters for children's anxieties around learning and progression. We feel this system will promote challenge and impart confidence to all pupils. If you would like to have more information about this, please feel free to speak with your child's class teacher or to myself and we will be happy to provide more detail.